A Briefing
Conversation with Provost
June Pierce Youatt

January 14, 2019
What We Talked About in October

- Internal Communications
- Leadership Development
- Diversity and Inclusion Goals
- Community Standards and Respect
- Search Process for the Next President
- Student Behavioral Health Delivery
- Block Tuition
- Online Program Strategy
- Arts and Culture Strategy
- Outreach and Engagement
- My Spartan Story
- International Student Experience
- Admissions
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<tr>
<th>Provide support for faculty resulting in greater scholarly productivity and instructional effectiveness</th>
<th>Recruit and retain a diverse faculty</th>
<th>Create a more supportive work environment</th>
<th>Create a healthier campus community</th>
<th>Create a more positive campus climate</th>
<th>Continue to emphasize the University’s elevating expectations</th>
<th>Engage in planning that anticipates opportunities, demands, and resources</th>
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<tr>
<td>Pursue multiple strategies for expanding, enhancing, elevating scholarship</td>
<td>Increase competitiveness in key areas</td>
<td>Build academic infrastructure to support emerging work</td>
<td>Build physical infrastructure to support emerging work</td>
<td>Expand research infrastructure that supports emerging work</td>
<td>Continue to identify and hold to metrics for improvement</td>
<td>Create incentives that support innovation</td>
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<td>Pursue multiple strategies for enhancing student success: retention, graduation, achievement</td>
<td>Use analytics to understand the teaching and learning process</td>
<td>Use technology to enhance teaching and learning</td>
<td>Create new models for curriculum and instruction</td>
<td>Use the Higher Learning Commission accreditation process to encourage progress around learning outcomes</td>
<td>Continue to look at institutional outcomes and goals</td>
<td>Engage in curriculum reform that changes the nature and shape of the educational experience</td>
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Research Space Study

Barb Kranz
RESEARCH SPACE & FACILITIES STRATEGIC FRAMEWORK PLAN
Conversation with Provost June Pierce Youatt
January 14, 2019
Michigan State University Office of Planning and Budgets
Background

- Planned Growth in the Research Enterprise
  - Increasing Research Expenditures
  - Global Impact Initiative – 100 plus new researchers
  - Biomedical Engineering Department, IQ, CMSE, Plant Resilience Institute

- Recent Strategic Investments
  - Molecular Plant Sciences: 2012
  - Bott Building for Nursing Education & Research: 2012
  - Engineering Building Renovation (CMSE): 2016
  - Grand Rapids Research Center: 2018
  - Interdisciplinary Science & Technology Building: 2019
  - STEM Teaching & Learning Facility (back-fill): 2021

- Path Forward – Develop a Strategic Framework Plan
Process

- **Consultant - CO Architects**
  Selected through a competitive-selection and interview process with participation from the Colleges.

- **Schedule**

- **Participating Colleges**
  - College of Agriculture and Natural Resources
  - College of Engineering
  - College of Human Medicine
  - College of Natural Science
  - College of Nursing
  - College of Social Science
  - College of Osteopathic Medicine
  - College of Veterinary Medicine
  With:
  - Office of the Vice President for Research and Graduate Studies
  - Office of the Provost/Facilities Planning and Space Management
  - Infrastructure Planning and Facilities

- **Scope Encompassed**
  - 18 research-intensive buildings across the main campus, including core & animal facilities.
Goals & Objectives

• Develop a **strategic framework plan** that addresses research space utilization and scenarios to support faculty research over the next 5 – 10+ years.

• Explore and identify **backfill strategies** for research growth within the broader university context integral to ensuring this space is optimally utilized over the long-term.

• Identify and create **interdisciplinary research thematic clusters** regardless of college or departmental affiliation.

• Develop planning tools to aid in **strategic investment** in facilities.

• Respond proactively to **emerging research initiatives** and to **future research needs**.
Campus Map by Neighborhood

1. FOOD SCIENCE
2. GILTMAN HALL
3. PSYCHOLOGY
4. ENGINEERING BUILDING
5. ANTHONY HALL
6. BIOMEDICAL AND PHYSICAL SCIENCES
7. CHEMISTRY
8. BIOCHEMISTRY
9. NATURAL RESOURCES BUILDING
10. NATURAL SCIENCE
11. PLANT BIOLOGY
12. PLANT AND SOIL SCIENCES
13. CENTER FOR INTEG. PLANT SYSTEMS
14. FOOD SAFETY AND TOXICOLOGY
15. VETERINARY MEDICAL CENTER
16. LIFE SCIENCE
17. ENGINEERING RESEARCH COMPLEX
18. BIO ENGINEERING FACILITY

NORTH CAMPUS NEIGHBORHOOD
ANIMAL & ENVIRONMENTAL SCIENCES NEIGHBORHOOD
PHYSICAL AND BIOLOGICAL SCIENCES NEIGHBORHOOD
ANIMAL HEALTH NEIGHBORHOOD
PLANT SCIENCES NEIGHBORHOOD
BIOMEDICAL DISCOVERY NEIGHBORHOOD
ADVANCED ENGINEERING NEIGHBORHOOD
Phenotype Example

**WET 2  HOOD/BENCH BALANCED**

**PRIMARY ACTIVITIES**
MOLECULAR ANALYSIS AND IMAGING OF BIO-CHEMICAL SAMPLES PREPARED WITHIN TISSUE CULTURE ROOMS AND FUME HOODS.

**PRIMARY DISCIPLINES**
GENERAL CHEMISTRY  PHARMACOLOGY
MOLECULAR BIOLOGY  BIOCHEMISTRY

**AVERAGE GROUP SIZE**
7 PEOPLE  1 / 2 / 4

**SPACE PLANNING GUIDELINES**

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<th>495</th>
<th>150</th>
<th>75</th>
<th>240</th>
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<td>LABORATORY</td>
<td>DEDICATED SUPPORT</td>
<td>SHARED SUPPORT</td>
<td>SHARED EQUIPMENT</td>
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<td>PR/ADMIN OFFICE</td>
<td>POST DOC/OPEN OFFICE</td>
<td>GRAD STUDENT/WRITE UP</td>
<td>SHARED MEETING</td>
<td>SHARED ADMIN</td>
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**1,460 ASF +/-**
HIGH IMPACT OPPORTUNITIES
MSU Research Space Study
Near Term (<5 years) – Vacancies & Migrations

1. Plant Science Greenhouses
2. ABSL-3
3. Anthony Hall
   (ISTB 2019)
4. BPS
   (ISTB 2019) (STEM 2020)
5. Giltner Hall
   (ISTB 2019)
6. Chemistry Bldg.
   (STEM 2020)
7. Engineering Building
   (STEM 2020; SVCC 2018)
8. Spartan Village Community Center (2018)
Opportunities (slide 2)

HIGH IMPACT OPPORTUNITIES
MSU Research Space Study
Mid-Term (5-10 years)

1. Clinical Center A & B
   (after Health Team relocation)

2. CIPS / Plant Biology

3. Life Science B HVAC Upgrades

4. Large Animal Research (NIH)

5. GMP Facility Infrastructure
Opportunities (slide 3)

HIGH IMPACT OPPORTUNITIES
MSU Research Space Study
Long-Term (10+ years)

1. Strategic Investments in Research Building Infrastructure
2. Identify Sites for Potential Long-Term Growth
Next Steps (Research Space Study)

- Focus on Developing more Specific Back-Fill Plans Associated with ISTB and STEM Release Space.
- Living strategic framework to guide on-going planning, development of priorities, solutions and future projects.
- Continue Efforts to Improve Existing Space Efficiency and Utilization.
- Greenhouse Space Study.
Outreach and Engagement

Rob Glew
University Outreach and Engagement: A Forward Look to New Opportunities

Update on the Provost’s Steering Committee on Outreach and Engagement

January 14, 2019
Members of the Provost’s Steering Committee on Outreach and Engagement

Jeffrey Dwyer, Director, MSU Extension and Senior Associate Dean, Outreach and Engagement, College of Agriculture and Natural Resources

Stephen L. Esquith, Dean and Professor, Residential College in the Arts and Humanities

Denise K. Ferrell, Associate Dean for Community Engagement and Public Service & Director for Diversity and Inclusion, College of Nursing

Robert Glew, Associate Dean for Academic Programs, International Studies and Programs

Sonya Gunnings-Moton, Associate Dean, College of Education & Senior Advisor to the Provost

Vallabh Sambamurthy, Associate Dean and Eli Broad Professor, Broad College of Business

Sue A. Blanshan, Chairperson
Role of the Steering Committee

- Committee was asked to guide a conversation around outreach and engagement at MSU and respond to a set of forward-looking questions posed by the Provost
- Information was collected from the campus community for thoughts and opinions
- Information was collected from faculty and academic staff as well as staff in the University Outreach and Engagement office
- Information/data collection methods included document reviews, interviews, focus groups, and surveys
Future Opportunities

1. Underscore and embrace the definition of outreach and engagement work as, “…a form of scholarship that cuts across teaching, research, and service. It involves generating, transmitting, applying, and preserving knowledge for the direct benefit of external audiences which are consistent with University and unit missions.”

Additionally, we should explore language used in all fields for this type of scholarship and expand our communication on outreach and engagement to include broader language. Apply this more inclusive language in the call for and support of this work.
Future Opportunities (slide 2)

2. Create an advisory structure for UOE to develop a comprehensive strategic plan. Advisory elements would be comprised of:

   • Advisory Board of campus-based executive academic leaders
   • University Outreach and Engagement Network Council of faculty and academic staff, to be formally connected to the Advisory Board
   • Outreach and Engagement Partners’ Council of faculty and academic staff, to be formally connected to the Advisory Board
   • Review Task Force
3. Emphasize UOE as a facilitator and connector of university and external partners interested and involved in outreach and engagement. Establish a future plan with goals, strategies, and mechanisms to support and enhance this scholarship across campus.

- Create an inventory of campus and community expertise
- Institutionalize strategic external community relationships
- UOE as leader in connecting faculty expertise, resources, and external partners around strategic projects
Future Opportunities (slide 4)

4. Create a Visiting Outreach and Engagement Scholars Program based on the identification and development of faculty expertise on strategic outreach and engagement issues.

5. Work with the Office of the Provost to develop helpful information for faculty on the role of outreach and engagement in RPT.

6. Review Outreach and Engagement Measurement Index (OEMI) to maximize quality of information collected.
Next Steps

• Final report was submitted to Provost Youatt at the end of December

• Future opportunities outlined in the committee report provide ideas for ways to enhance support for faculty and academic staff to do their best work and provide opportunities to elevate outreach and engagement scholarship

• Questions?
MICHIGAN STATE UNIVERSITY

Illuminating the Path Forward

Thomas D. Jeitschko, Ph.D.
Dean and Associate Provost for Graduate Education
Conversation with Provost June Pierce Youatt:

Selected Highlights of the Graduate School’s Strategic Plan

Thomas D. Jeitschko, Ph.D.
Dean and Associate Provost for Graduate Education
Goal 1: Student Success

Objective 1.1: Mentoring — We will increase MSU’s capacity for inclusive excellence in mentoring for and by students.

• Work with academic units to develop a template for evaluating faculty development programs, annual review, and RPT.

• Professional development programs for faculty and academic staff focused on mentorship of graduate students

• Professional development programs for grad students focused on developing their skills as mentors and mentees

• Further integration of RCR
Goal 1: Student Success (slide 2)

Objective 1.2: Continuous Quality Improvement

We will promote continuous quality improvement in graduate education.

• Conduct data-based program reviews and collaborate with units to develop and support their strategic directions.
  → e.g., use of GradSERU data
All Colleges: Overall Climate

Percent that responded “agree” or “strongly agree” to the prompt:

“To what extent do you agree or disagree with the following statements about your current graduate/professional program?”

j. Environment/Climate is welcoming and positive

k. I belong in my program

l. I am proud to be a student in my program
College X: Overall Climate

Percent that responded “agree” or “strongly agree” to the prompt:

“To what extent do you agree or disagree with the following statements about your current graduate/professional program?”

j. Environment/climate is positive & welcoming

k. I belong in my graduate/professional program

l. I am proud to be a student in my graduate/professional program
Goal 1: Student Success (slide 3)

Objective 1.3: Professional Development
We will increase MSU’s capacity to meet students’ professional development needs.

• Mentoring
• Teaching
• Writing
Goal 2: Diverse & Inclusive Communities

Objective 2.1: Activities with External Partners

We will formalize our connections with institutions and networks that serve diverse populations.

• Establish new 3+2 joint bachelors-masters programs between MSU departments and partner MSIs.
Goal 3: Interconnectedness

Objective 3.2: Development & Communications
We will formalize strategic development and communication efforts to connect with external and campus groups, alumni, and students.
MICHIGAN STATE UNIVERSITY

Illuminating the Path Forward
Arts and Culture Strategy

Judith Stoddart
CONTEXT

In 2018 Michigan State University embarked on a yearlong effort to design a university-wide arts strategy, engaging a consultant to guide the process.

The aim: To make the arts a fundamental part of the MSU experience by maximizing the impact of our existing arts resources and by creating new opportunities for synergy and engagement.

The result of this planning process is MSUArts.

András Szántó LLC
OVERVIEW

1. INTERVIEWS & RESEARCH  SPRING-FALL 2018

2. CAMPUS SCAN: MSU ARTS FOOTPRINT SUMMER-FALL 2018

3. FIELD SCAN: BENCHMARKS & EXAMPLES SUMMER-FALL 2018

4. DEVELOPED FRAMEWORK FALL 2018

5. REENGAGE CAMPUS AND STAKEHOLDERS SPRING 2019

6. FINALIZE STRATEGY AND ACTION PLAN LATE SPRING 2019

7. LAUNCH STRATEGY FALL 2019
WE THINK OF THE CREATIVE ARTS INCLUSIVELY.

The strategy is broad in its disciplinary and cultural range, including all media and genres of creative expression, from traditional “fine” arts to emerging forms of cultural production and digital practice.

It spans MSU practical training, academic inquiry, and on-campus programming.
IF THE LAND-GRANT ETHOS FUELS THE VALUES MSU HAS LIVED BY OVER TIME, INTERVIEWS SUGGEST ASPIRATIONAL VALUES FOR MSU AND ITS ARTS STRATEGY GOING FORWARD:

**COMMITTED**
**INCLUSIVE**
**GLOBALLY-MINDED**
**TRANSFORMATIVE**
**IMPACTFUL**

The arts should provoke conversation, convey ideas, enable understanding, challenge stereotypes, and help bring the community together.

In short, the arts at MSU need to be *present*. 
VISION

MSUArts is guided by the belief that the arts are essential to nurturing a campus community that is adaptable, inclusive, collaborative, globally-minded, and transformative.

Integrating the arts into MSU’s historic land-grant mission will lead to innovative practices of discovering, connecting, exploring, and remembering.
MISSION

MSUArts is moving creativity to the center of university life by integrating the arts into our educational experience, our research activities, and the physical environment of our campus.
INTEGRATE THE ARTS INTO THE EDUCATIONAL EXPERIENCE IN A WAY THAT MAKES MSU’S APPROACH DISTINCTIVE.

We can transform the intellectual and ethical habits of students – particularly undergraduates – through a holistic approach to problem solving, an expanded and inclusive sense of place, and an understanding of how curiosity and empathy can drive innovation and change.

In short, the arts should be woven integrally into the fabric of an MSU education.
INTEGRATE THE ARTS INTO RESEARCH AND CREATIVITY

The arts can provide deliberate opportunities to co-create and collaborate. As such, they are means of spurring trans-disciplinary engagement to escape the limitations of academic silos and foster new ways of knowing.

Co-discovering and co-creating can drive innovation and the identification of new problems and issues to amplify the broader impacts of knowledge generated at MSU.
**INTEGRATE THE ARTS INTO THE CAMPUS, NURTURING A SENSE OF PLACE AND COMMUNITY.**

At a public, land-grant institution, the arts can help create a sense of belonging and community.

By engaging specific community needs and contexts, the arts can offer collaborative opportunities and have a catalytic and transformative effect on the entire community.

The arts should not just be an ornament or enhancement of the campus. They should be an integral part of it—a daily, unavoidable, constant feature of the campus and community experience.
A COORDINATED AND INTEGRATED ARTS APPROACH.

A coherent, innovative, actionable plan can bring improvement to the student and faculty experience, while advancing the university’s profile. The strategy aims to make the arts one of the signatures of MSU, in an approach that is appropriate to the campus, its values, and its culture.

“This plan should result in a new and improved experience of the university, giving students a more connected, more grounded, more culturally sensitive and engaged experience. The arts are not just a course or major to be completed. They become a means of asking questions and engaging in conversations about the fundamental issues of our time.” June Youatt (consultant interview)
Office of the Dean of Students
Philip Strong
Dean of Students Office

Building the Office for Academic Integrity and Student Conduct

W129 West Owen Hall
deanofstudents.msu.edu
PURPOSE STATEMENT:

The Dean of Students Office supports **STUDENT SUCCESS** by ensuring a civil and inclusive learning environment based on academic and personal integrity. All community members have a responsibility for establishing, maintaining, and fostering a commitment to our shared values, ethical decision-making, and personal and collective excellence.

The Dean of Students Office supports personal and community accountability and addresses conduct inconsistent with the **Spartan Code of Honor** and **Student Rights and Responsibilities** with honesty, respect, and fairness.
Dean of Students Office (slide 3)

FUNDAMENTALS

- Independent Office for Students
- Integration of two systems with parallel attributes:
  - Policy-Driven (S.R.R.)
  - Complainant-Driven Systems
Dean of Students Office (slide 4)

- Academic Integrity
- Student Conduct & Conflict Resolution
- REHS Student Conduct
Dean of Students Office (slide 5)

- Inspirational
- Actualizable
- Operational

- Culture Shift
- Education Outreach Expansion
- Policies Reports Process

4

NEXT
NOW
Dean of Students Office (slide 6)

Building the Office for Academic Integrity and Student Conduct

NOW
- Integration of Academic Integrity and Student Conduct
- Incorporation of Residential Education Student Conduct

NEXT
- Revising Medical (Hardship) Withdrawal
- Holistic Policy Review and Revisions
- Collaboration, Education, Outreach, Training

FUTURE
- Off-Campus Students | Contract Cheating | Education Abroad | National DoS Search
Questions That Still Need to Be Answered…