Please provide input on any (or all) of the following questions.
Beginning March 1, 2017, a monthly update will be provided on each of the following.
In the event that your advice leads to a decision NOT to pursue one of the following, that, too, will be noted on the monthly update.

1. Our University is fortunate to have the new Eli and Edythe Broad Art Museum, and we have also long benefited from the MSU Museum. Historically, museums have existed to facilitate faculty research, with public engagement a secondary consideration. Over time, this relationship has changed. How might more of us engage more tangibly and creatively with our two museums?

2. We've recently discussed many of the efforts going on around campus to promote diversity and inclusion. Overall, we have approached our efforts in terms of building a systemic climate for diversity – not creating a "program" that takes care of it, but rather fostering an inclusive climate across campus, seeking diversity and equity in all our activities (our work, our recruitment and retention, our student success work). Our efforts have sometimes fallen short, and there is still much work to do. But how do we CONNECT our efforts? What steps do we take to actually link together work that is being done, for example, in pre-college programs to Admissions to Neighborhoods to colleges? Or to hiring to professional development to faculty support to the tenure process? What process would you suggest that could help us weave together these threads of activities into a more holistic culture of inclusivity?

3. The Entrepreneurship and Innovation minor has taken off, with students from multiple majors enrolled. While the academic program is likely to continue to expand (with its emphasis on experiential learning), what are likely future initiatives related to entrepreneurship education?
   - International student internships?
   - Student-run venture fund?
   - Faculty development focused on teaching entrepreneurship (e.g. lean startup)?
   - All-campus social venture project?
   - Others?

4. The Hub for Innovation in Learning and Technology has been embraced as a source of support for innovative ideas around teaching and learning. Often, our colleagues also have big ideas that may involve research, innovation, or new initiatives. Imagine an entity on campus that could provide support for the "Big Idea." What would it look like? How would it be staffed? What kinds of help might it provide?

5. Should we consider launching a Reinvestment Challenge? The Challenge would be open to the entire campus community, asking faculty and staff to suggest/recommend ways the University could, for the purpose of reinvesting in the academic work of the University, become more efficient, reduce costs, save money, or generate revenue from non-traditional sources.
   If we were to launch such a Challenge…
   - How might we go about it?
   - What language could we use to explain its purpose and rationale?
   - What series of processes might be useful to establish the Challenge, help it gain traction, and encourage ongoing participation?